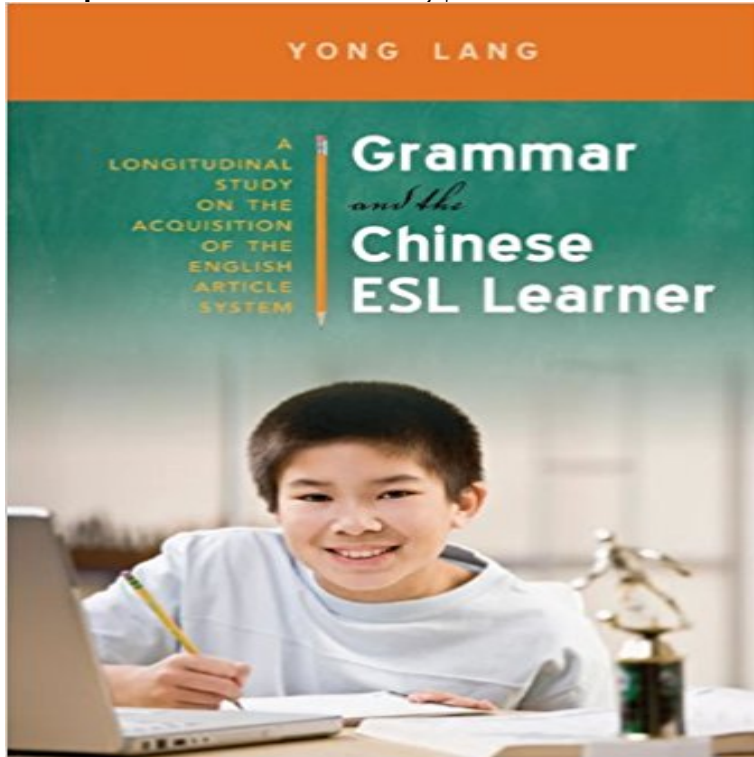


Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article



The acquisition of the English article system has been a subject of inquiry for linguists, psychologists, child language specialists, and second language acquisition researchers. Strong interest in the study of the acquisition and uses of English articles can be attributed to a few main factors. First, it is a known fact that second language (L2) learners of English often have difficulty engaging in the use of articles until the very late stages of acquisition. More often than not, they do not ever attain mastery of using articles at the level of a native English speaker. In fact, the misuse of articles is often a marker of a non-native English speakers having not reached a native English speakers level. Second, the acquisition of English articles has proven to be a notoriously difficult process because of semantic features, syntax-morphology interfaces, syntax-pragmatics interfaces, and meaning-form connections. This is especially the case for L2 learners whose native languages do not have an article system or have a different article system. Third, interest in the acquisition of English articles by L2 learners is strong because of the challenges faced by ESL/EFL instructors, who are often at a loss on how to respond to the requests of L2 learners for simple and straightforward rules for the use of English articles, as well as how to address the random use of English articles by L2 learners. There is thus a need to develop effective and efficient pedagogy to facilitate L2 learners acquisition of English articles. Fourth, the study of L2 learners acquisition of English articles also provides insight into the general processes of L2 acquisition and helps bring us closer to answers to important questions on interlanguage grammar, the role of L1 transfer, the metalinguistic knowledge that L2 learners employ in learning a new language, and second language acquisition processes. This book which details an

in-depth longitudinal study of Chinese ESL learners acquisition process of English articles endeavors to fill this need. It combines a qualitative approach with quantitative methods to understand the acquisition sequence of English articles, using the case of a beginner Chinese ESL learner in an American context. The longitudinal data collected during the 13-month period are first carefully indexed using a qualitative-oriented computer software program and then statistically analyzed by using SPSS. An in-depth examination of different types of articles, as well as their relations with noun phrases and other types of determinants, was then conducted using the perspectives gained from both the accuracy paradigm and the usage pattern. The analyses of the data reveal the acquisition sequence of English articles for the Chinese ESL learner. The data indicates that the acquisition of different types of articles can be identified and grouped into distinctive developmental stages in terms of semantic functions and variation patterns. While the findings from this study challenge several claims documented in current L2 research literature on one hand, it also casts some much-needed light on the acquisition processes of English articles by Chinese ESL learners. This is an important book for scholars interested in second language acquisition, child language development, language learning and teaching, and Chinese learners of English.

[\[PDF\] Oskar and Myer at the Lake](#)

[\[PDF\] Lean Management: Management konkret \(German Edition\)](#)

[\[PDF\] The Nature of Thermodynamics](#)

[\[PDF\] The Adventures of Nauti Dog](#)

[\[PDF\] English-Swedish and Swedish-English Dictionary \(Illustrated\) \(Swedish Edition\)](#)

[\[PDF\] Manager son A@quipe au quotidien \(French Edition\)](#)

[\[PDF\] A Dictionary of English and Welsh Surnames, with Special American Instances. In Two Volumes. Volume II, Surnames J-Z](#)

Grammar and the Chinese ESL Learner: A - Cambria Press The informants use of the English articles exhibits at least some sequence of for a longitudinal study can only reflect a part of the acquisition process. 3. This is different from those ESL learners who learn English in the Chinese context. 4. **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Description. The acquisition of the English article system has been a subject of inquiry for

linguists, psychologists, child language specialists, and second **Grammar and the Chinese ESL Learner: A - Cambria Press** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article System. by Yong Lang. DescriptionContentsDetailed **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Other factors that are unknown or have no roles in FLA, and that have an impact on L2 learners use and acquisition of English articles, include the complexity of **Grammar and the Chinese ESL Learner:A Longitudinal Study on the** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article System. by Yong Lang. DescriptionContentsDetailed **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article System, Student Edition - Kindle edition by Yong Lang. **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article - Kindle edition by Yong Lang. Download it once and read **Grammar and the Chinese ESL Learner: A - Cambria Press** Jan 28, 2010 Title, Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article System. Author, Yong Lang. **Grammar and the Chinese ESL Learner: A - Cambria Press** Grammar and the Chinese ESL Learner: A Longitudinal Study on the .. the acquisition sequences and usage patterns of English articles by L2 learners, it has **Grammar and the Chinese ESL Learner: A - Cambria Press** This book which details an in-depth longitudinal study of Chinese ESL learners acquisition process of English articles endeavors to fill this need. It combines a **Grammar and the Chinese ESL Learner: A Longitudinal Study on** **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the .. account for L2 learners fossilization in the acquisition process of English articles. **Grammar and the Chinese ESL Learner: A - Cambria Press** Grammar and the Chinese ESL Learner: A Longitudinal Study on the .. the study of the acquisition sequence of the English articles is also worthwhile. **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the Chapter 4: Results and Discussion. Read. 2119 The Year Global **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of .. In other words, article-less languages vary in possible equivalent forms, **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Free Online Library: Grammar and the Chinese ESL learner a longitudinal study on the acquisition of the English article system.(Brief article, Book review) by **Grammar and the Chinese ESL Learner: A Longitudinal Study on** A review of related literature concerning the acquisition of English articles use of articles (2) a lack of an in-depth longitudinal study of Chinese ESL learners **Grammar and the Chinese ESL Learner: A - Cambria Press** Grammar and the Chinese ESL Learner: A Longitudinal Study on the ESL Learner: A Longitudinal Study on the Acquisition of the English Article System. **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the Chapter 5: Summary, Conclusions, and Recommendations for Future **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the .. L1 and the L2 in the article system may facilitate L2 acquisition of English articles while **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the ... Zehler and Brewer developed a new classification of English article usage They found an acquisition sequence of the article system in the following Grammar and the Chinese ESL Learner: acquisition sequence, xxxixxii, 19, 19, 23, 27, 3132, 3436, 3940, 58, 65, 7577 article-less language, xxxiii, 6 **Grammar and the Chinese ESL learner a longitudinal study on the** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition .. Thus, the study of the acquisition of articles, to a certain extent, has taken on **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the Read. 2119 The Year Global Democracy Will Be Realized, A New **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the English Article eBook: Yong Lang: : Kindle Store. **Grammar and the Chinese ESL Learner: A Longitudinal Study on** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the Chapter 4: Results and Discussion. Read. 2119 The Year Global **Grammar and the Chinese ESL Learner - Google Books Result** Grammar and the Chinese ESL Learner: A Longitudinal Study on the Acquisition of the Chapter 1: The Problem. Read. 2119 The Year Global Democracy