

Language education in the National Curriculum is an introduction in all aspects of language work in the National Curriculum. Written in the wake of seemingly permanent revolution in educational policy, it is the first to offer a considered analysis of change, a critique of policy, and a guide to good practice for teachers. The book explores the roles in school of English both language and Literature, Foreign Language Teaching, and of associated activities like Drama and Media Education. It pays specific attention to the acquisition of literacy, to knowledge about language, and to bilingual education. The text will provide a comprehensive introduction for teachers in training and a source of update for those already in the profession. Based on the research and development work of Southampton University's Centre for Language in Education, *Language Education in the National Curriculum* outlines a coherent and principled language policy for schools.

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